ИНСТРУКЦИЯ ПО ОФОРМЛЕНИЮ ОТВЕТОВ К ЗАДАНИЯМ

Просим строго соблюдать следующие рекомендации при внесении ответов к заданиям.

**ВНИМАНИЕ! Ответы вписываются в бланк ответов ANSWER SHEET.**

**В том случае, если ответ на какое-либо задание не будет перенесен в бланк ответов, ответ не будет засчитан.**

Общее количество заданий – 41

Время выполнения – 120 минут

Максимальный балл – 100 баллов, количество баллов за каждый вид задания указаны в бланке с заданиями.

Участник самостоятельно определяет в каком порядке от выполняет задания.

READING **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

READING **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

VOCABULARY **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

VOCABULARY **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

GRAMMAR **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу ЧАСТЬ ПРЕДЛОЖЕНИЯ

GRAMMAR **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

CULTURE STUDY **Tasks (1-5)**

В бланк ответов вписывается соответствующая правильному ответу ПОСЛЕДОВАТЕЛЬНОСТЬ ЦИФР

CULTURE STUDY **Tasks (6-10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

CREATIVE WRITING

Сочинение вписывается в бланк ответов, с соблюдением красной строки и абзацев.

В бланке ответов обязательно указывается номер темы. Например: **Topic** №\_1\_\_\_

Допустимое отклонение от указанного объема 10%.

**READING (15 points)**

**Task 1. (1-5) Read the text and choose the correct option.**

**Transfer your answers onto the answer sheet.**

Elizabeth was brooding in her room. She had sought asylum there since spurious gossip about her began circulating at Seagrove Academy last week. Not that Elizabeth had ever been considered a social butterfly. She preferred to live vicariously through the stories of her more brazen friends: late night partying, fraternizing with boys, childish pranks. Still, she had taken to being more by herself than usual since the allegations surfaced.

She was up for consideration for the highly coveted Blauvelt Award, a scholarship recognizing “academic integrity and promise.” A student had given headmaster Billings an anonymous “tip” that Elizabeth had cheated on several tests this year. The accusations were laughable. Elizabeth had long been a stellar student at Seagrove. She lacked a natural intelligence – this was true. However, she compensated for this deficit through diligence and perseverance; she was very thorough in her studies and exhibited an almost relentless determination. Still, the accusations had given the recommendation committee pause. On Friday Elizabeth had been called to Mr. Billings’ grand office, where she was asked copious questions about her recent exams. The experience was quite traumatic.

Seagrove was an elite school. Most of its students came from privileged backgrounds. This was not the case for Elizabeth. Her family had little money. She attended Seagrove on a full scholarship. The Blauvelt Award would help her family pay for college. So, it was with the same diligence which she applied to her studies that Elizabeth planned to unmask her accuser. She opened the school directory on her bed and began combing through the names. Seagrove was such a small and insular community. Twenty-one kids would be in her graduating class. Elizabeth knew it was inevitable that the person spreading rumors about her would come to light. It was just a matter of time.

1. Seagrove Academy was
2. a school for gifted students.
3. a school with many wealthy students.
4. a school where many kids lied and cheated.
5. a large school where it was hard to get to know people.
6. What is clear about the student who accused Elizabeth of cheating?

I - The student is a former friend of Elizabeth.

II - The student does not want anyone to know who he or she is.

III - The student is either lying or mistaken.

1. I only
2. I and II
3. II and III
4. I, II, and III
5. Which of the following is best described as ***brazen***?
6. A dog chases a cat up a tree.
7. A little girl wins the National Spelling Bee with hard work.
8. A man walks his dog during the rain.
9. A woman steps in front of a bus to make it to stop.
10. Why is Elizabeth so sure that she will learn who has accused her of cheating?
11. Her friends will help her.
12. The community is so small.
13. She thinks the person will come forward.
14. She thinks the person will be the recipient of the Blauvelt Award.
15. The Blauvelt Award is important to Elizabeth because it will
16. prove she is intelligent.
17. help her pay for college.
18. make her parents proud.
19. prove she did not cheat.

**Task 2. (6-10) Find in the text words that correspond to the following definitions.**

**Transfer your answers onto the answer sheet.**

6. done not by oneself but experienced through other people’s activities (adverb)

7. too many, more than enough

8. untrue, based on misunderstood information

9. thinking about something, sad and worried

10. a safe place

**VOCABULARY (20 points)**

**Task 1. For items 1 — 5, choose one word that fits all three sentences. Transfer your answers onto the answer sheet.**

**1.** Martin came from a perfectly **\_\_\_\_\_\_\_\_\_\_\_\_** middle-class family of Ohio.

Diana has bought a nice silk dress - at last she has something **\_\_\_\_\_\_\_\_\_\_** to wear.

The [disapproval](https://www.collinsdictionary.com/dictionary/english/disapproval) of **\_\_\_\_\_\_\_\_\_\_\_\_** [opinion](https://www.collinsdictionary.com/dictionary/english/opinion) was [essential](https://www.collinsdictionary.com/dictionary/english/essential) to Tom’s [appeal](https://www.collinsdictionary.com/dictionary/english/appeal) and to his [success](https://www.collinsdictionary.com/dictionary/english/success) in the elections.

**2.** His ideas had an appeal among the representatives of a wealthy, professional **\_\_\_\_\_\_\_\_\_\_**.

I always **\_\_\_\_\_\_\_\_\_\_\_\_** myself as an ordinary working person.

Today peasants form a distinct **\_\_\_\_\_\_\_\_\_\_\_\_** in some societies.

**3.** The fabrics for producing clothes are sold **\_\_\_\_\_\_\_\_\_\_\_** to retailers, fashion houses, and other manufacturers.

Our company buys the building materials \_\_\_\_\_\_\_\_\_\_ because the prices are lower.

In Nebraska wild horses were slaughtered \_\_\_\_\_\_\_\_\_\_.

**4.** The economy of Paraguay is showing signs of slow **\_\_\_\_\_\_\_\_\_\_**.

After the operation Molly was taken to the **\_\_\_\_\_\_\_\_\_\_** room while her husband was speaking to the surgeon.

A substantial reward was offered for the **\_\_\_\_\_\_\_\_\_\_\_** of a painting by Goya.

**5.** In fact, it is these very matters that are creating current political conflicts on the **\_\_\_\_\_\_\_\_\_\_**.

Their last month [voyage](https://www.collinsdictionary.com/dictionary/english/voyage) ended with a [huge](https://www.collinsdictionary.com/dictionary/english/huge) party on a small **\_\_\_\_\_\_\_\_\_\_\_** with a lot of music.

Their kitchen is huge, with a nice **\_\_\_\_\_\_\_\_\_\_\_\_** and space for a small dining area.

**Task 2. For items 6 — 10, read the idioms below and decide which idiom fits each gap best. You can use each idiom only once. There are extra idioms. Transfer your answers onto the answer sheet.**

|  |  |
| --- | --- |
| (A) to have a cow | (F) to bell the cat |
| (B) a melting pot | (G) to poke the bear |
| (C) a fish rots from the head down | (H) a dead end |
| (D) poles apart | (I) a fly on the wall |
| (E) to divide and rule | (J) dog days of summer |

**6.** As \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I overheard their secret conversation and learned about their upcoming surprise party plans.

**7.** The manager tried \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the team by creating conflicts among the members, but they eventually united against this strategy.

**8.** In any organization, it’s crucial to remember that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, so effective leadership is essential to maintain integrity.

**9.** You should be careful not \_\_\_\_\_\_\_\_\_\_\_\_\_ by bringing up sensitive topics during family gatherings to avoid conflicts.

**10.** America is often referred to as \_\_\_\_\_\_\_\_\_\_\_\_\_ because of its diverse population with people from various backgrounds living together harmoniously.

**GRAMMAR (15 points)**

**Task 1. For items 1 — 5, write the missing part of the second sentence using a given word, so that it has a similar meaning to the first sentence. Do not change the given word. You must use up to six words, including the given word. Transfer your answers into the answer sheet.**

1. The two parties need to completely overhaul the tax code and make these temporary tax breaks permanent.

**THOROUGH**

There needs …………… the tax code and these temporary tax breaks should be made permanent.

1. It’s a mystery to me what you are talking about.

**CLUE**

I …………… you are talking about.

1. He read what was happening both in Russia and abroad, and held his own opinions about the majority of issues.

**DATE**

He …………… the news both in Russia and abroad, and held his own opinions about the majority of issues.

1. Seeing people with Down syndrome in public places is far more commonplace now.

**SIGHT**

Seeing people with Down syndrome in public places …………… twenty years ago.

1. If nothing is done to remember the information, we forget much of what we learn within the first 24 hours.

**STEPS**

We forget much of what we learn within the first 24 hours …………… remember the information.

**Task 2. (6-10) Choose the word or phrase a, b, c or d, which best completes each sentence. Transfer your answers onto the answer sheet.**

**6.** I’d rather you … with that plan, as it may lead to unintended consequences.

1. wouldn’t proceed
2. didn’t proceed
3. not to proceed
4. haven’t proceeded

**7.** He is reported … a significant breakthrough in the field of research, garnering attention … his innovative contributions.

1. to be making; to
2. that he made; for
3. to have made; for
4. to make; to

**8.** I suggest you … new opportunities to broaden your skill set and enhance your professional growth.

1. having consider to explore
2. to consider exploring
3. considered to explore
4. consider exploring

**9.** She behaves … paying me personally, out of her own pocket.

1. as if she has been
2. like she were
3. as if she were
4. like she was

**10.** Lucy … about putting it in her car. She’d had a lot on her mind recently.

1. might forget
2. could be forgetting
3. might have forgotten
4. could forget

**CULTURE STUDY (30 points)**

**Tasks (1-5)**

**Task 1.** Arrange these holidays in the chronological order beginning with the earliest in January (2023). Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | Early May Bank Holiday |  |
| 2. | Saint Patrick’s Day |  |
| 3. | Boxing Day |  |
| 4. | Orthodox Christmas Day |  |
| 5. | Halloween |  |
| 6. | Good Friday |  |
| 7. | New Year’s Eve |  |

**Task 2.** Arrange these historical events in the chronological order beginning with ***the earliest event*.** Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | The beginning of the Wars of the Roses between Henry VI (Lancaster) and the Dukes of York |  |
| 2. | The beginning of World War One |  |
| 3. | The Norman Invasion of England following the death of King Harold II at the Battle of Hastings |  |
| 4. | The Crimean War, fought by an alliance of Britain, France, Turkey and Sardinia against Russian expansion into the Danube region |  |
| 5. | The Suez Crisis or the Second Arab–Israeli War, a British–French–Israeli invasion of Egypt |  |
| 6. | The Adoption of the Irish Declaration of Independence |  |
| 7. | The Scottish Independence Referendum |  |

**Task 3.** Arrange these noble titles of peerage in the descending order. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | Baron |  |
| 2. | Marquess |  |
| 3. | Duke |  |
| 4. | Viscount |  |
| 5. | Earl |  |

**Task 4.** Arrange these books chronologically according to the year of their release. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | Harry Potter and the Philosopher’s Stone |  |
| 2. | Robinson Crusoe |  |
| 3. | The Great Adventures of Sherlock Holmes |  |
| 4. | Oliver Twist |  |
| 5. | 1984 |  |
| 6. | The Forsyte Saga |  |

**Task 5.** Arrange these stages of getting education in England in the chronological order beginning with the earliest stage. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | PhD |  |
| 2. | Foundation Stage |  |
| 3. | GCSE |  |
| 4. | Bachelor’s Degree |  |
| 5. | Primary Education |  |
| 6. | Master’s Degree |  |

**Tasks (6-10)**

**Task 6.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the British political system is not true?

a) Only the UK Government can speak on behalf of the UK and represent it abroad.

b)  The largest non-government party in the House of Commons becomes the Official Opposition.

c) The Shadow Cabinet a formal body of advisers to the sovereign of the United Kingdom.

d) The members of the House of Lords are mostly appointed for life rather than elected.

**Task 7.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the geography of the UK is not true?

a) The British Isles is the geographic term for the group of islands, which includes Great Britain, Ireland, and many smaller islands.

b) The United Kingdom is surrounded by sea.

c) The waters of the Strait of Dover are shallow.

d) The core of the Highlands in Scotland includes the Grampian Mountains.

**Task 8.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the UK is not true?

a) Some Commonwealth states are republics.

b) The United Kingdom is among the most urbanized of countries of the world.

c) The City of London is colloquially known as the Square Mile.

d) Among the contemporary Celtic languages Cornish is the strongest: about one fifth of the population are able to speak it.

**Task 9.** Choose the correct option. Transfer your answers onto the answer sheet.

Which motto does The University of Cardiff have?

a) Argentine Virtue is Strength and Study

b) Technology for the People

c) With Mind and Skill

d) Truth, Unity and Concord

**Task 10.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the UK economy is not true?

a) The economy of the United Kingdom is a highly developed social market economy.

b) The services sector accounts for 80% of the U.K.’s economic activity.

c) Only a small proportion of the British employed population (about 2 percent) is engaged in IT and telecoms.

d) London competes with New York for being called the world’s biggest financial hub.

**CREATIVE WRITING (20 points)**

**Choose one topic:**

**1. It is advisable for children to seek guidance from their parents when deciding on a college major.**

*Write a response in which you discuss the extent to which you either agree or disagree with the statement. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write about 250 – 300 words.*

**2. The presently accepted standard workweek of 40 hours should be reconsidered and potentially reduced to 30 hours.**

*Write a response in which you discuss the extent to which you either agree or disagree with the statement. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write about 250 – 300 words.*