ИНСТРУКЦИЯ ПО ОФОРМЛЕНИЮ ОТВЕТОВ К ЗАДАНИЯМ

Просим строго соблюдать следующие рекомендации при внесении ответов к заданиям.

**ВНИМАНИЕ! Ответы вписываются в бланк ответов ANSWER SHEET.**

**В том случае, если ответ на какое-либо задание не будет перенесен в бланк ответов, ответ не будет засчитан.**

Общее количество заданий – 41

Время выполнения – 120 минут

Максимальный балл – 100 баллов, количество баллов за каждый вид задания указаны в бланке с заданиями.

Участник самостоятельно определяет в каком порядке от выполняет задания.

READING **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

READING **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

VOCABULARY **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

VOCABULARY **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

GRAMMAR **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу ЧАСТЬ ПРЕДЛОЖЕНИЯ

GRAMMAR **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

CULTURE STUDY **Tasks (1-5)**

В бланк ответов вписывается соответствующая правильному ответу ПОСЛЕДОВАТЕЛЬНОСТЬ ЦИФР

CULTURE STUDY **Tasks (6-10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

CREATIVE WRITING

Сочинение вписывается в бланк ответов, с соблюдением красной строки и абзацев.

В бланке ответов обязательно указывается номер темы. Например: **Topic** №\_1\_\_\_

Допустимое отклонение от указанного объема 10%.

**READING (15 points)**

**Task 1. (1-5) Read the text and choose the correct option.**

**Transfer your answers onto the answer sheet.**

Elizabeth was brooding in her room. She had sought asylum there since spurious gossip about her began circulating at Seagrove Academy last week. Not that Elizabeth had ever been considered a social butterfly. She preferred to live vicariously through the stories of her more brazen friends: late night partying, fraternizing with boys, childish pranks. Still, she had taken to being more by herself than usual since the allegations surfaced.

She was up for consideration for the highly coveted Blauvelt Award, a scholarship recognizing “academic integrity and promise.” A student had given headmaster Billings an anonymous “tip” that Elizabeth had cheated on several tests this year. The accusations were laughable. Elizabeth had long been a stellar student at Seagrove. She lacked a natural intelligence – this was true. However, she compensated for this deficit through diligence and perseverance; she was very thorough in her studies and exhibited an almost relentless determination. Still, the accusations had given the recommendation committee pause. On Friday Elizabeth had been called to Mr. Billings’ grand office, where she was asked copious questions about her recent exams. The experience was quite traumatic.

Seagrove was an elite school. Most of its students came from privileged backgrounds. This was not the case for Elizabeth. Her family had little money. She attended Seagrove on a full scholarship. The Blauvelt Award would help her family pay for college. So, it was with the same diligence which she applied to her studies that Elizabeth planned to unmask her accuser. She opened the school directory on her bed and began combing through the names. Seagrove was such a small and insular community. Twenty-one kids would be in her graduating class. Elizabeth knew it was inevitable that the person spreading rumors about her would come to light. It was just a matter of time.

1. Why would Elizabeth have likely been disqualified from receiving the Blauvelt Award if caught cheating?
2. Awards are never given to cheaters.
3. Cheating would have made the award illegitimate for college use.
4. Mr. Billings said this was the case.
5. The award is based on academic integrity.
6. Elizabeth was different than many of her peers because she …
	1. was diligent.
	2. was honest.
	3. was not wealthy.
	4. liked to be alone.
7. Who is the antagonist in this story?
8. the recommendation committee, because it holds sway over Elizabeth’s future
9. the anonymous student, because he or she struggles against Elizabeth
10. Mr. Billings, because he is the hero
11. Elizabeth, because she is the leading character
12. When Elizabeth was accused, she became … .
	1. frustrated
	2. reclusive
	3. encouraged
	4. enraged
13. Which of the following is best described as brazen?
14. A woman steps in front of a bus to make it to stop.
15. A man walks his dog during the rain.
16. A little girl wins the National Spelling Bee with hard work.
17. A dog chases a cat up a tree.

**Task 2. (6-10) Find in the text words that correspond to the following definitions.**

**Transfer your answers onto the answer sheet.**

6. determined and refusing to give up or stop

7. desired by a lot of people

8. statements about a wrongdoing that have no proof

9. done not by oneself but experienced through other people’s activities (adverb)

10. isolated, somewhat remote

**VOCABULARY (20 points)**

**Task 1. For items 1 — 5, choose one word that fits all three sentences. Transfer your answers onto the answer sheet.**

**1.** Three motorists needed hospital \_\_\_\_\_\_\_\_\_\_\_\_ following the accident in Regent Street.

Mary’s initial rage at her sister’s \_\_\_\_\_\_\_\_\_\_\_\_ of Chris simmered down to indifference.

Five city areas have been singled out for special \_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Today we are just asking people all over the world to be **\_\_\_\_\_\_\_\_\_\_** about the amount of water they use.

Peter thought the **\_\_\_\_\_\_\_\_\_\_** thing was to take a taxi home instead of going by bus.

Being only fourteen Angela was a very **\_\_\_\_\_\_\_\_\_\_\_** and reliable girl.

**3.** They live in 12 high-rise apartment buildings that sit in a **\_\_\_\_\_\_\_\_\_** of concrete.

Last year in China they travelled many miles across burning **\_\_\_\_\_\_\_\_\_\_** sands.

He decided to **\_\_\_\_\_\_\_\_\_** his [family](https://dictionary.cambridge.org/dictionary/english-russian/family) because he wanted to start a new life in another country.

**4.** This trade fair will help businesses from Pakistan to **\_\_\_\_\_\_\_\_\_** their products abroad.

The exhibition in Paris was intended to **\_\_\_\_\_\_\_\_\_\_** interest in contemporary sculpture.

The authorities actively **\_\_\_\_\_\_\_\_\_\_\_** the use of alternative transport methods on the streets of the city.

**5.** These children have grown up to be useful and productive members of **\_\_\_\_\_\_\_\_\_\_**.

Getting married confirmed a man’s entry into patriarchal **\_\_\_\_\_\_\_\_\_\_\_**, conferring new social roles and responsibilities.

Unemployment is a [problem](https://dictionary.cambridge.org/dictionary/english-russian/problem) for **\_\_\_\_\_\_\_\_\_\_\_\_\_** all over the world.

**Task 2. For items 6 — 10, read the idioms below and decide which idiom fits each gap best. You can use each idiom only once. There are extra idioms. Transfer your answers onto the answer sheet.**

|  |  |
| --- | --- |
| (A) a shot in the dark | (F) the apple doesn’t fall far from the tree |
| (B) face to face | (G) to throw in the towel |
| (C) jack of all trades | (H) tit for tat |
| (D) to back the wrong horse | (I) to bear fruit |
| (E) to take a back seat | (J) a barrel of monkeys |

**6.** I warned him not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the stock market, but he invested in that risky company, and now he’s regretting it.

**7.** The children’s birthday party was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, with laughter and fun games throughout the day.

**8.** During the meeting, the manager decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and let the team members express their ideas before making a decision.

**9.** In their argument, they were engaged in a \_\_\_\_\_\_\_\_\_\_\_\_ exchange of insults, neither willing to back down.

**10.** When asked about the answer to the difficult math problem, she admitted it was just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she wasn’t sure.

**GRAMMAR (15 points)**

**Task 1. For items 1 — 5, write the missing part of the second sentence using a given word, so that it has a similar meaning to the first sentence. Do not change the given word. You must use up to six words, including the given word. Transfer your answers onto the answer sheet.**

1. For students with higher educational expectations, the program had no effect on enrollment at four-year colleges.

**CONSEQUENCE**

For students with higher educational expectations, the program …………… enrollment at four-year colleges.

1. I am absolutely certain that despite all the flaws and mistakes, we have made great headway.

**WHATSOEVER**

There …………… that despite all the flaws and mistakes, we have made great headway.

1. The lecturer needed to connect his students with people who worked secretly to make art exhibits a reality.

**SCENES**

The lecturer needed to connect his students with people who …………… to make art exhibits a reality.

1. Before last Saturday, Clara didn’t realize how mistaken she was.

**UNTIL**

It wasn’t …………… how mistaken she was.

1. The changes were so minor that they weren’t very noticeable to most individuals, unless they happened to live at crucial moments in history.

**HARDLY**

Individuals …………… changes, unless they happened to live at crucial moments in history.

**Task 2. (6-10) Choose the word or phrase a, b, c or d, which best completes each sentence. Transfer your answers onto the answer sheet.**

**6.** If only I … the knowledge back then that I have now!

1. possessed
2. could possess
3. was possessed
4. had possessed

**7.** Tony … her, that’s why he walked right past her.

1. couldn’t see
2. mustn’t have seen
3. weren’t able to see
4. can’t have seen

**8.** You’d … your car ready for the long journey ahead.

1. rather have
2. better to have
3. better have
4. rather had

**9.** She regrets … the opportunity to pursue her passion when it was presented to her.

1. not to take
2. not have taken
3. not taking
4. to not take

 **10.** No sooner … his presentation than the audience erupted into applause.

1. has he finished
2. he finished
3. having finished
4. had he finished

**CULTURE STUDY (30 points)**

**Tasks (1-5)**

**Task 1.** Arrange these holidays in the chronological order beginning with the earliest in January (2023). Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | Mother’s Day  |  |
| 2. | Valentine’s Day  |  |
| 3. | Father’s Day  |  |
| 4. | New Year’s Day  |  |
| 5. | Remembrance Sunday  |  |
| 6. | Shrove Tuesday  |  |
| 7. | Easter Sunday  |  |

**Task 2.** Arrange these historical events in the chronological order beginning with ***the earliest event*.** Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | The Great Charter, or Magna Carta was agreed by King John |  |
| 2. | The Old English heroic epic poem ‘Beowulf’ was written. |  |
| 3. | The Union of England and Scotland |  |
| 4. | The Battle of Waterloo |  |
| 5. | Coronation of King Charles III |  |
| 6. | The beginning of the Hundred Years’ War |  |
| 7. | The Act of Union 1800 adding the Kingdom of Ireland to create the United Kingdom of Great Britain and Ireland. |  |

**Task 3.** Arrange these members of the Royal family in the hierarchical order. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | The brother of the heir apparent  |  |
| 2. | Heir apparent  |  |
| 3. | The elder son of the brother of the heir apparent  |  |
| 4. | The sovereign  |  |
| 5. | The elder son of the heir apparent  |  |

**Task 4.** Arrange these books chronologically according to the year of their release. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1.  | Lord of the Flies  |  |
| 2. | Jane Eyre |  |
| 3. | Harry Potter and the Chamber of Secrets |  |
| 4. | Winnie-The-Pooh |  |
| 5. | The Chronicles of Narnia |  |
| 6. | Animal Farm  |  |

**Task 5.** Arrange these stages of getting education in England in the chronological order beginning with the earliest stage. Put the appropriate number in the right column. Transfer your answers onto the answer sheet.

|  |  |  |
| --- | --- | --- |
| 1. | The Junior Stage  |  |
| 2. | The Infant Stage  |  |
| 3. | The Nursery Stage  |  |
| 4. | Bachelor’s Degree  |  |
| 5. | GCSE  |  |
| 6. | Secondary schooling  |  |

**Tasks (6-10)**

**Task 6.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the British political system is not true?

a) Many members of the House of Lords do not belong to a political party.

b) Ministers of the UK Government are chosen from the members of the House of Commons who represent the winning party.

c) 15 Downing Street is the office of the British Prime Minister.

d) The Leader of the Opposition chooses a team known as the Shadow Cabinet.

**Task 7.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the geography of the UK is not true?

a) Loch Lomond is the biggest lake in Scotland.

b) The English Channel is the tunnel that links the UK with France.

c) Ben Nevis is in the Grampian Mountains.

d) The Lake District is situated in the Cumbrian Mountains.

**Task 8.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the UK is not true?

a) Charles III is king of all the Commonwealth states.

b) Greater London is the administrative area of London, England.

c) London Stock exchange is the most valued stock exchange in Europe as of 2023.

d) Of the surviving languages in the UK the earliest to arrive were Celtic ones.

**Task 9.** Choose the correct option. Transfer your answers onto the answer sheet.

Which motto does The University of Oxford have?

a) By art and industry

b) The Lord is my light

c) In knowledge there is opportunity

d) Truth, unity and harmony

**Task 10.** Choose the correct option. Transfer your answers onto the answer sheet.

Which statement about the UK economy is not true?

a) The United Kingdom has the sixth-largest economy after the U.S., China, Japan, Germany, and India as of 2022.

b) The manufacturing and construction sectors account for about 16% of the UK economy.

c) The highest value goods exported by the UK were mechanical power generators, followed by crude oil and cars as of 2023.

d) The biggest UK industry in terms of employment is agriculture.

**CREATIVE WRITING (20 points)**

**Choose one topic:**

**1. Remote learning through technologies like Zoom can be equally effective compared to traditional in-person classroom learning.**

*Write a response in which you discuss the extent to which you either agree or disagree with the statement. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write about 250 – 300 words.*

**2. High school students can benefit from having part-time jobs while attending classes.**

*Write a response in which you discuss the extent to which you either agree or disagree with the statement. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write about 250 – 300 words.*