***Global Economy Issues***

***B 1.2.5.1.1***

**Degree**: Bachelor

**Year**: 3

**Semester**: 4

**General workload**: 3 ECTS credits, 108 hours

**Goals and objectives of the course**

To acquire knowledge of the globalization process and the impact it makes upon the world economy, of the key world economy issues, incl. the food supply, energy, water resource, climate change, population growth and ageing, poverty and other global issues; of the global economy regulation and the Millennium Development Goals.

**Key didactic units**

1. The main global economy issues. Globalization and the impact it makes on the world economy.

2. The world population growth and aging issue.

3. The world energy and water resource issue.

4. The global food supply issue.

5. Poverty as a global issue.

6. The climate change issue and possible global warming development scenarios.

7. Sustainable development issue.

8. Assistance rendered to foreign countries and a contribution to international development.

9. The world financial and economic crisis.

10. Position of Russia in the world economy.

11. The global economy in the middle of the 21st century.

**Place of the discipline within the curriculum**

The course is an elective in the curriculum of bachelor program 38.03.01 in Economics (concentration: International Finance (in English)). The prerequisites for the course are the programs in Microeconomics, Macroeconomics and World Economy.

**Upon completing the course, the students should**:

*Know* the specific features and patterns associated with the global economy issues and the human society development process (for the purposes of analysis and assessment of the processes and patterns identified);

*Be able to* apply knowledge of the key scientific law to the global economy development pattern analysis process when being engaged in professional activity;

*Have* the culture of thinking, ability to perceive, analyze and assess the relevant processes and patterns identified.

**Course structure**: lectures, seminars, business games, test, independent student work and Internet resource use.

**Summative assessment**: pass/fail examination