

## Governance of Organizations for International Development (GODI)



Project management in international and sustainable development  
Management of national support or capacity-building programmes  
Research in international development

### Program Strengths

- › Choice of option in M2: International Development Projects or Political Economy of Development
- › High placement rates and career progression
- › Strong international culture: multicultural graduation class, overseas internship and study tours, worldwide network and alumni club, international arrangements with UNIS, Morocco, Russia, Ecuador
- › High-ranking professionals in the second year on project management, development policies and value chains, financing, country risk, geopolitics, resources
- › Distance learning option based on the in-class programme

### Admissions criteria

- › Hold an M1, a Masters or equivalent in economy, political science, international relations, JET...
- › Present a project dedicated to international development or sustainable development
- › Certificate of proficiency in French (C1), English or another lingua franca (B2)
- › Admission possible via VAPP and/or in-service training
- › For newcomers from overseas, course on “Studies in France” from Campus France is available

### Competencies Required

- › Adapt to a collaborative international culture within a multicultural project team context
- › Competent in quantitative and economic analysis, project management and evaluation
- › Proficient in communication of results in French and English (written and oral)
- › Knowledge of methods of programme evaluation, public policies and national strategies
- › Strong ability to evaluate constraints, conditionalities and opportunities for programmes, public policies and national strategies
- › Draft concept notes, policy briefs, and arguments
- › Capability to undertake and pilot detailed studies on development and sustainable development.

### Employment Opportunities

- › Consultancies, development agencies and banks, international companies
- › International organisations, non governmental organizations (NGOs), associations, think tanks
- › Government offices, ministries, universities, public and private research bodies

# Content

The GODI Master is a two-year programme. It is possible to join M2 directly, however the two year option is strongly recommended.

## MASTER 1

> A refresher year in public economy (comprehensive understanding of the basics) and pre-specialisation in the fields of international economy, development and sustainable development. This comprises of 13 courses and one annual seminar leading to the drafting of a thesis. The student (M/F) builds up a thorough grounding in the context of the global economy (globalisation, global governance, development, sustainable development, international finance, natural resources) and acquires the basic tools on international public policies (macroeconomy, econometrics, public economy, project management, evaluation of public policies). The student (M/F) has the option to follow the United Nations graduate study programme (UNIS convention), to undertake a short internship, or to complete a tutored project.

## MASTER 2

►The student (M/F) is directed to one or other of the two majors (each limited to 15 places): Political Economy of Development or International Development Projects. In all cases, the student (M/F) develops a specialization through contact with researchers and highly experienced professionals and a compulsory internship of 3 to 6 months, which usually takes place overseas. Teaching (2 seminars and 13 to 15 courses, including two in English) is concentrated between September and the end of February. Under certain conditions, the student (M/F) can undertake a more significant proportion of the courses in English. The Epicentre association, supported by a professional from the United Nations, is in charge of organising a study tour intended to help with professional insertion. M1 and M2 are also offered as distance teaching to applicants (M/F) who are able to demonstrate their inability to follow an in-class education scheme.

## Contacts

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